Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.7.6 - Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
R.CCR.6 Assess how point of view or purpose shapes the content and style of a text.	Questions to Focus Learning How does the author's distinction of his or her own position from that of others affect the style or content of the text? Readers' critical analysis of an author's point of view and purpose helps them to assess the author's credibility as a source of information. Student Friendly Objectives *Knowledge Targets* I know authors write from a unique perspective or point of view (which is distinguished from other points of view presented). I know point of view can be analyzed by determining the author's relationship to the topic or event in the text. I know the objectivity of a text can be influenced by an author's purpose and/or personal bias. I know authors structure their text to best achieve their purpose in writing (e.g., compare/contrast, cause/effect, sequence, description, problem/solution). I know authors may acknowledge other positions or viewpoints to reinforce (strengthen) their own. I know authors may include other viewpoints/positions to lend credibility to their overall understanding of the topic. I know authors may assert themselves as experts or trustworthy sources (but that doesn't make it so). *Reasoning Targets* I can analyze the author's relationship to the topic or central idea in the text. I can determine the point of view from which the author has written. I can determine the author's purpose for writing a text. I can recognize bias in an author's presentation of information. I can contrast the author's point of view with others presented in the text. I can explain how authors use different positions or viewpoints to advance their purpose. I can assess the author's reliability as a source of information.

Vocabulary

  bias
  credibility
  distinguish
  objectivity
  position
  reliability
  viewpoint

Teacher Tips

  RI.7.6 Lesson - Determine an author's point of view
  Uncovering Assumptions Through Critical Writing - Students will learn to identify assumptions and propaganda techniques in advertisements. They will then use these techniques to create their own advertisement for a product and write a business letter persuading a company to produce their product.

Vertical Progression

  RI.K.6 - Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
  RI.2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
  RI.3.6 - Distinguish their own point of view from that of the author of a text.
  RI.4.6 - Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
  RI.5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
  RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
  RI.8.6 - Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
  RI.9-10.6 - Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
  RI.11-12.6 - Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.7.6